



THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education



University of British Columbia International Teacher Education Program

(Jan 17 - Feb 6, 2027)

Faculty of Education
The University of British Columbia
Vancouver, Canada

About The University of British Columbia

The University of British Columbia (UBC), established in 1908, is one of Canada's leading research universities and has been consistently ranked among the top 35 in the world. The university attracts 68,000 students from across Canada and 160 countries around the world to two major campuses in Vancouver and Kelowna. The beautiful Vancouver campus is surrounded by the ocean, the city and 763 hectares of forested parkland and is located 20 minutes from the heart of downtown Vancouver.

UBC is a global centre for research and teaching. The University holds an international reputation for excellence in advanced research and learning, offering a wide range of innovative programs in the arts, sciences, medicine, law, commerce and other faculties to its students. Surrounded by the beauty of the Canadian West, UBC embraces bold new ways of thinking that attract exceptional students and faculty. It is a place where innovative ideas are nurtured in a globally connected research community, providing unparalleled opportunities to learn, discover and contribute. UBC is a place of mind.

International Engagement at UBC

In an increasingly inter-connected world, international engagement is a necessity as well as a consequence of UBC's research, teaching and community engagement commitments. There is hardly any aspect of UBC's activity that does not have an international dimension. The University has a responsibility to educate students with internationally grounded perspectives, understanding of diversity and commitment to positive change. This is the essence of global citizenship. As a world leading university, UBC has a responsibility to advance knowledge in areas of vital global concern such as sustainability. This includes, of course, advancing research and scholarship, but also extends to disseminating this knowledge globally, educating students from around the world, and promoting intercultural understanding within our communities.

The University is deeply engaged internationally in many different ways. Many UBC faculty members and researchers are area specialists with advanced knowledge of clearly defined regions and/or have successfully partnered with colleagues at other universities to advance their work in a research domain that knows no geographical boundaries.

About the Faculty of Education

UBC Faculty of Education (FoE) has served the international education community through leadership in research, service, and advocacy for more than 50 years. The Faculty prepares professionals for practice in a wide range of education-related fields, from preschool,

elementary and secondary schools, higher education to adult continuing education.

The FoE places a high value on participation in an international community of learning by developing connections with institutions, scholars, and students in the creation and sharing of knowledge. We aim to act as a forum for debate, discussion, and reflection on problems for our local, national, and international partners.

The Goals and Focus of the Program

This program is designed for school teachers to bring international perspectives into initial professional teacher education. It builds foundations for a broad understanding of innovative curricula and cutting-edge pedagogies that optimize student learning outcomes and drive effective classroom practice. The program facilitates socialization into the role of a teacher by learning about, observing and exploring educational innovation in Canadian classrooms and encouraging reflective practice. It emphasizes and models approaches to teaching that promote cognitive as well as social and emotional learning and rely on positive behavior support.

Through this program, the students will:

- Gain insights into the approaches to teaching and learning in Canadian schools
- Engage in classroom observations to inquire into teaching practices of school teachers
- Acquire an understanding of innovative pedagogies used in Canadian classrooms to enhance student learning.
- Explore learning resources and the BC curriculum relevant to specific teaching areas in elementary and secondary education
- Reflect on and consider applications of what has been learned to their future teaching practice in China
- Improve their English communication skills through linguistic immersion

Program Assessment

Students are expected to:

- Complete reflective professional journal assignments
- Engage with and reflect on the assigned readings
- Actively participate in classroom activities
- Collaborate in small groups on a micro-teaching summative project
- Construct a unit plan that incorporates innovative pedagogies for their teaching area

UBC International Teacher Education Program Schedule

Week 1 Theme: Introduction to BC Curriculum and Canadian Education

January 18 Monday	Program Schedule
10:00-12:00	<i>Welcome to UBC and Program Overview</i> Students will receive an overview of the course structure and requirements, learning goals, readings, formative, and summative course assessments. We will also focus on building a classroom community and getting to know each other as learners.
12:00-1:00	Lunch
1:00-3:00	<i>Library Orientation and Campus Tour</i>
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 19 Tuesday	Program Schedule
10:00-12:00	<i>Canadian Society, Culture and Heritage</i> Students will be provided with an introduction to Canadian history, traditions, and culture that impact contemporary Canadian education.
12:00-1:00	Lunch
1:00-3:00	<i>Introduction to British Columbia's School Curriculum I</i> Students will examine the foundations of British Columbia's elementary and secondary educational context and explore the curriculum both in a general sense as well as through their disciplinary lenses.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 20 Wednesday	Program Schedule
10:00-12:00	<i>British Columbia's Core and Curricular Competencies</i> Students will explore the Core and Curricular Competencies and examine their roles as the foundation of teaching and learning.
12:00-1:00	Lunch
1:00-3:00	<i>Unit and Lesson Planning Tools from an International Perspective</i> Students will explore the fundamentals of a well-designed unit/lesson in the context of the British Columbia Curriculum. They will study unit and lesson planning tools that support the incorporation of big ideas, concepts and essential questions in the classrooms.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 21 Thursday	Program Schedule
10:00-12:00	<i>Unit and Lesson Planning Tools: Practical Applications</i> In small groups, students will discuss possible applications of the planning tools in designing learning experiences for their future classrooms.
12:00-1:00	Lunch
1:00-3:00	<i>Unit and Lesson Planning Tools: Relevance and Adaptation to Students' Future Practice</i> Individually and in small groups the students will use the tools to design lessons/units and begin preparing for related end-of-the program presentations.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 22 Friday	Program Schedule
Full Day	<i>Secondary School Visit</i>

Week 2 Theme: Creating Thinking Classrooms: Moving from Theory to Practice

January 25 Monday	Program Schedule
10:00-12:00	<i>Debrief of the School Visit</i> <i>Project-based Learning in Canadian Classrooms</i> Students will examine the processes of creating and implementing project-based learning in Canadian classrooms and consider how these approaches could enhance their own teaching.
12:00-1:00	Lunch
1:00-3:00	<i>Examples of Best Practice: Project-based Learning in BC Education</i> Students will meet outstanding teachers who will share with them concrete examples of effective applications of project-based learning in their classrooms.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 26 Tuesday	Program Schedule
10:00-12:00	<i>Reimagining Summative Assessment from an International Perspective</i> Students will examine the key principles of quality assessment, and explore different types of summative assessment frameworks and practices in British Columbia classrooms.
12:00-1:00	Lunch
1:00-3:00	<i>Reimagining Formative Assessment from an International Perspective</i> Students will explore the role of formative assessment in optimizing students' learning and learn about different approaches and strategies of formative assessment in BC classrooms.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 27 Wednesday	Program Schedule
10:00-12:00	<i>Innovative Teaching Strategies from an International Perspective</i> Students will examine various innovative teaching strategies proven effective in Canadian classrooms. They will reflect on their impact on student learning and consider their applications to own practice.
12:00-1:00	Lunch
1:00-3:00	<i>Innovative Teaching Strategies Workshop</i> Together with experienced local teachers the students will further explore and practice in small groups innovative teaching strategies.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

January 28 Thursday	Program Schedule
Full Day	<i>Secondary School Visit</i>

January 29 Friday	Program Schedule
Full Day	<i>Victoria Day Trip</i>

Week 3 Theme: Theory to Practice: Deepening and Sharing Our Learning

Feb 1 Monday	Program Schedule
10:00-12:00	<i>Foundations: What is GenAI and why does it matter for classrooms today?</i> Participants will build a shared vocabulary and understanding of Artificial Intelligence, including how generative models are trained and how this impacts our use, highlighting implications for classroom teaching practice and student learning including the use of specific AI tools in use in BC classrooms.
12:00-1:00	Lunch
1:00-3:00	<i>GenAI Learning Challenges Lab</i> Working in learning groups and guided by a choice-board of learning challenges, participants will select a challenge and a tool, reflecting on and documenting the possibilities, challenges and the potential risks involved in the use of GenAi in educational contexts.
3:00-4:00	Self-guided Group Discussion and Reflection
4:00-6:00	Independent Learning Activities

February 2 Tuesday	Program Schedule
10:00-12:00	<i>Social Emotional Learning</i> Students will examine research behind and principles of Social and Emotional Learning and its importance in supporting students' educational success. They will review school and classroom-based strategies to further students' growth in these areas.
12:00-1:00	Lunch
1:00-3:00	<i>Examples of Best Practice in BC Education: Social Emotional Learning (SEL)</i> Students will learn directly from experienced teachers how to effectively implement SEL and consider how they could draw on these experiences in their own classrooms.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

February 3 Wednesday	Program Schedule
10:00-12:00	<i>Teacher Inquiry and Lifelong Learning</i> Students will learn the concepts of teacher inquiry and lifelong learning as essential components of professional practice. Through discussion and practical examples, the session encourages students to see themselves as active learners and researchers in their classrooms, shaping their practice with purpose and passion.
12:00-1:00	Lunch
1:00-3:00	<i>Preparation for Micro-Teaching</i> Students will work in small groups to prepare for the micro-teaching presentations, demonstrating their learning in the program.
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

February 4 Thursday	Program Schedule
10:00-12:00	<i>Micro-Teaching Presentations and Feedback</i>
12:00-1:00	Lunch
1:00-3:00	<i>Micro-Teaching Presentations and Feedback</i>
3:00-4:00	<i>Self-guided Group Discussion and Reflection</i>
4:00-6:00	<i>Independent Learning Activities</i>

February 5 Friday	Program Schedule
10:00-12:00	<i>Reflecting on Learning</i> Students will reflect on their learning in the program and consider specific, direct applications and relevance to their future practice. They will discuss related opportunities as well as challenges in applying international approaches and strategies in school education in Chinese classrooms.
12:00-1:00	Lunch
1:00-3:00	<i>Graduation Ceremony</i>

* Independent learning activities include open lectures, seminars, and library search, etc. Participants will be provided with a schedule of activities available on campus to choose from.

**Details of the program are subject to change.