THE CHINESE UNIVERSITY OF HONG KONG

**DEPARTMENT OF GEOGRAPHY AND RESOURCE MANAGEMENT**

## UGEB 2161 Resource Issues in the Age of Globalization

**(Office of Academic Links (China) – Summer School for Mainland Students)**

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| **Course** | | **UGEB 2161 Resource Issues in the Age of Globalization** |
| **Class Date** | | **22 July – 07 August 2025** |
| **Class Time** | | **9:00 am -11:00 noon** |
| **Class Location** | |  |
| **Instructor** | | **Dr. Lawal M. MARAFA**  **Professor, Department of Geography and Resource Management** |
| **Email** | | **lmmarafa@cuhk.edu.hk** |
| **Medium of instruction** | | **English** |
| **Course Description** | | |
| ***Course Overview***  Globalization processes have been affecting every nook and corner of the world. We are all fascinated by the impacts of transnational companies; the increasing cross-boundary flows of resources as well as the increasing competition among places and cities. Resources becomes keen issue due to the growth of population, trade and economy in the age of globalization. Good management of resources will thus be both global and local concerns. In this regard, there is increasing enthusiasm in addressing the most pressing and challenging issues that the world is facing today, and these are Globalization and the pursuit of Sustainable Development Goals (SDGs).  The course will therefore expose students to both globalization and its role in the SDGs. Participants will acquire both individual and collective knowledge, skills, values and attitudes to enable them to understand the pathways towards sustainable development, globalization and the various catalysts for development. Various cases in the real world will be analyzed. This course will help students to broaden their views on the SDGs and understand the importance and implications of resource issues in both developing and developed countries in the age of globalization.  **Course Objectives**   * To broaden student’s knowledge and horizon on resource issues at the local, regional and global levels * To allow students to understand the implications of resource issues in the age of globalization * To allow the students to understand the cognitive, socio-emotional and practical aspects of the SDGs * To help students develop critical thinking on issues that affect their daily life | | |
| **Course Content** | | |
| ***Course syllabus*** | | |
| **Date** | | **Topic** |
| (1)  22/07 | Globalization and the World System: How does it affect me? | |
| (2)  23/07 | Resource Management and Development: Global Concern | |
| (3)  24/07 | Global Biodiversity Resources and Food/Agriculture  *SDG 15 – Life on Land* | |
| (4)  25/07 | Global Food System and Food Security  *SDG 2 – Zero Hunger* | |
| (5)  28/07 | *Video: Beyond Organic/From Farm to Table*  *(Video: Class Task)* | |
| (6)  29/07 | Cities as Centers of Globalization: Socio-economic Challenges  *SDG 11 – Sustainable Cities and Communities* | |
| (7)  30/07 | *Video: Global/Future Cities (Video: Class Task)*  *SDG 11 – Sustainable Cities and Communities* | |
| (8)  31/07 | *State of the Planet:* Climate change and global warming: implications and Responses **(***SDG 13 – Climate Action)* | |
| (9)  01/08 | Oil and other Energy Resources and the Alternatives | |
| (10)  04/08 | Consumption and consequences of Fish industry: Production and consumption (*SDG 14 – Life below Water)* | |
| (11)  05/08 | Cambodian Fish Resources *(Video: Class Task)* | |
| (12)  06/08 | Fair Trade and Globalzation  (*SDG 10 – Reduced Inequalities)* | |
| (13)  07/08 | Examination | |
| **Learning Outcomes** | | |
| Through a variety of teaching and learning activities, the student will be able to:   * understand the basic concepts of resource issues and globalization * develop analytical and critical thinking capabilities through the discussion of various case studies and current issues * students will be able to develop self-awareness and reflect their roles in local communities and at the international context * enhance the skills necessary for interpreting relevant planning and management of resources in the society   ***Teaching and Learning Activities***   * *Lecture* series: This will provide the basic concepts and theoretical basis for analysis of topical issues * *In-class activities*: Give the students opportunity to participate in brainstorming and discussions on specific issues dealt with in the lectures * *Video* *watching*: Students will view and learn to critically analyse and interpret real situations * *Group discussion*: Arouse students’ interest in keeping abreast with the current issues relating to the course | | |
| **Recommended Readings** | | |
| * Adedeji, O., Okocha, R. and O. Olatoye. (2014). Global Climate Change. Journal of Geoscience and Environment Protection. Journal of Geoscience and Environment Protection, 2, 114-122. * Baran, E. and Myschowoda, C. (2008). Have Fish Catches Been Declining in the Mekong River Basin? In, Kummu, M., Keskinen, M. & Varis, O. (eds.): Modern Myths of the Mekong, pp. 55-64. Water & Development Publications - Helsinki University of Technology. * Bartelson, J. (2000). Three Concepts of Globalization. International Sociology, Vol. 15(2). 180-96. * Bickley et al. (2021). How does globalization affect COVID-19 responses? Globalization and Health, 17:57. * BHARGAVA, V. (2006) Introduction to Global Issues. * Daniel T. Griswold (2000). THE BLESSINGS AND CHALLENGES OF GLOBALIZATION Author(s): International Journal on World Peace, Vol. 17, No. 3, pp. 3-22. * Ehrenfeld, D. (2003). Globalisation: Effects on Biodiversity, Environment and Society Conservation & Society, Vol. 1, No. 1, pp. 99-111. * Newman, P and Thornley, A. (2000). Globalization, World Cities and Urban Planning; Developing a conceptual framework. Paper delivered at the Planning 2000 Conference held at the LSE March 27 - 29, 2000. * OECD (2010). Globalisation in Fisheries and Aquaculture Opportunities and Challenges. Executive Summary. * Sumaila, U. R., Khana, A., Watson, R., Munro, G., Zeller, D., Baron, N. and Pauly, D. (2007). The World Trade Organization and global fisheries sustainability. Fisheries Research 88, 1-4. * Wolfensohn, J. D. (2001). The Challenges of Globalization: The Role of the World Bank. | | |
| **Course Assessment** | | |
| Class Activity Participation and Response (40%)  Final exam MC/Short questions (60%) | | |