



SANTO  
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# HIGHER EDUCATION



# CHILE

Chile is located on the southwestern flank of South America, sharing continental borders with Argentina, Peru and Bolivia, while its coastline to the west is bathed by the Pacific Ocean. Its diverse, far-flung geography encompasses the entire climate spectrum, from the arid Atacama desert furthest north, to the glaciers of Tierra del Fuego in the south.

Chile's Central Region is where agricultural and business activity is concentrated, and it is also home to the capital city, Santiago. A culturally diverse, attractive and buzzing metropolis, Santiago has a population of over 8 million. It offers all the services and amenities associated with a large capital city, as well as proximity to both the Andes mountain range and the seaside beaches. It is extremely attractive as a travel destination and as a place to live, study and work. The Chilean economy relies mostly on the extraction and export of natural resources.



The mining sector is a major generator of wealth, Chile being the world's largest copper producer. It also has a wine-making tradition dating back to Spanish colonial times and exports wine to leading international markets.

Chile's natural beauty makes it an exciting destination for international tourists, businesspeople and students. Exchange students, as well as undergraduate and graduate students often take advantage of their stay to learn firsthand about Chile's natural wonders.

Viña del Mar, Valparaíso, San Pedro de Atacama, Easter Island, Torres del Paine National Park and Patagonia are world-renowned places that captivate visitors. Cool rainforests, massive glaciers, steaming geysers, blooming deserts, sun-drenched beaches, volcanoes and massive mountains combine into a dazzling geographical quilt within a single, unique territory.



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# SANTO TOMÁS HIGHER EDUCATION

## MISSION

Educate individuals with a level of preparation and values such that will enable them to perform and contribute honestly, efficiently and with quality and social accountability to the development of their family and community.

## VISION

To be recognized as a prestigious educational institution based on Christian values, committed to its students and providing equal opportunities to access education, with national coverage and international aspirations, offering quality educational projects at all levels of the education system.



## NATIONAL PRESENCE

Santo Tomás is a system of higher education with nationwide presence and over 45 years of service in the field of academia. Its campuses are located in 19 cities throughout Chile – 13 University campuses and 21 Colleges and Vocational Training Centers.

Founded in 1975, it is academically and administratively autonomous from the Council of Higher Education and is certified by the National Accreditation Commission of Chile. At present, Santo Tomás is one of the largest institutions of higher education in the country, recognized for its academic excellence.



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# EDUCATIONAL OFFER

Santo Tomás offers  
more than 90 Degrees  
and Programs in the  
following areas:



## UNIVERSITY DEGREE PROGRAMS

Professional careers that grant bachelor degrees and last 8 to 11 semesters.

### SCHOOL: SCIENCES

- Bachelor Degree in Science
- Biotechnology

### SCHOOL: SOCIAL SCIENCES

- Psychology
- Social Work
- Degree Program in Social Work

### SCHOOL: LAW

- Law

### SCHOOL: ECONOMICS AND MANAGEMENT

- Public Accountant and Auditor
- Business Administration
- Management Control Engineering
- Business Administration - Study Continuity Program

# EDUCATIONAL OFFER

## SCHOOL: EDUCATION

- Special Needs Education
- Pedagogy in Physical Education
- Bachelor of Education, Study Continuity Program
- Pedagogical Training Program, Continuity of Studies
- Pedagogy in Physical Education, Continuation of Studies Program
- Differential Education, Second Degree Program
- Early Childhood Education, Program for Continuation of Studies

## SCHOOL: ENGINEERING

- Industrial Civil Engineering
- Geology
- Civil Engineering in Mining
- Industrial Civil Engineering, Continuation of Studies Program

## SCHOOL: VETERINARIAN MEDICINE AND NATURAL RESOURCES

- Agronomy
- Veterinary Medicine
- Agronomy - Special Plan

## SCHOOL: HEALTHCARE

- Nursing
- Physical Therapy
- Speech Therapy
- Medical Technology
- Nutrition and Dietetics
- Sports Science and Physical Activity
- Occupational Therapy



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# COLLEGE AND VOCATIONAL CENTER CAREERS

## COLLEGE CAREERS

Students can earn their degrees studying the following high-level professional and vocational careers, lasting 5 to 8 semesters, during daytime and evening hours:

### AREA: MANAGEMENT

- Public Accountant
- Management Technologist
- Human Resources Management Technologist
- Public Administration Technologist
- Foreign Trade Technologist
- Execution Engineering in Administration - Blended Learning Executive Program
- Logistics Engineering - Blended Learning Executive Program

### AREA: SOCIAL SCIENCES

- Social Work
- Social Work Technician



### AREA: COMMUNICATIONS

- Sound Technologist
- Sound Engineering
- Audiovisual and Digital Communication
- Technician
- Digital and Multimedia Animation
- Digital Audiovisual Communication
- Advertising

### AREA: DESIGN

- Graphic Design
- Multimedia Advertising Design Technician
- Video game Design Technician

### AREA: EDUCATION

- Psychopedagogy

### AREA: INFORMATION TECHNOLOGY

- Informatics Engineering
- Connectivity and Networks Technician
- Programming Analyst
- Informatics Engineering - Blended Learning Executive Program

### AREA: ENGINEERING

- Risk Prevention Engineering
- Industrial Chemistry Engineering
- Civil Construction
- Engineering in Automation and Industrial Control
- Technician in Automation and Industrial Control
- Engineering in Electricity and Industrial Electronics
- Technician in Electricity and Industrial Electronics
- Industrial Maintenance Engineering
- Technician in Industrial Maintenance
- Technician in Mining Operations
- Operation of Mobile Mining Equipment
- Surveying Engineering
- Solar Energy Technician

### AREA: NATURAL RESOURCES

- Agriculture Technologist

### AREA: TOURISM AND CUISINE

- Tourism Technician



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# COLLEGE AND VOCATIONAL CENTER CAREERS

## VOCATIONAL CENTER CAREERS

Higher-level vocational careers, offering diplomas, lasting 5 semesters in day/evening schedules.



### AREA: PHYSICAL ACTIVITY AND SPORTS

- Trainer
- Adventure Tourism
- Sports Technician

### AREA: MANAGEMENT

- General Accounting
- Management Technician
- Logistics Management Technician
- Human Resources Technician
- Foreign Trade Technician

### AREA: SOCIAL SCIENCES

- Paralegal

### AREA: EDUCATION

- Special Education Technician
- Preschool Education Technician

### AREA: ENGINEERING

- Chemical Analysis Technician
- Human Resources Technician
- Foreign Trade Technician

### AREA: DENTISTRY

- Dental Laboratory Technologist
- Dental Hygienist

### AREA: NATURAL RESOURCES

- Veterinary and Livestock Production Technician
- Agriculture Technician
- Agriculture and Livestock Technician
- Technician in Aquaculture Production
- Environmental Management Technician

### AREA: HEALTHCARE

- Nursing Technician
- Pharmacy Technician
- Clinical Laboratory, Blood Bank, and Imaging Technician
- OB/GYN and Neonatal Technician
- Nursing Technician and Rehabilitation Support Procedures
- Health Records and Statistics Technician
- Technician in Podiatry
- TENS and Rehabilitation Support Procedure

### AREA: TOURISM AND CUISINE

- International and Traditional Chilean Cuisine
- Technician in Hostelry and Tourism
- Commercial Air Services and Tourist transportation



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# SANTO TOMÁS EDUCATIONAL SYSTEM

Santo Tomás has over 88,000 students and more than 236,000 have graduated from its campuses from Arica to Punta Arenas, at all higher education levels: University, College (IP) and Vocational Education Centers (CFT). Its hallmarks are:

- Fair access to higher learning, with particular concern to facilitate social mobility among its graduates
- Excellent technical and professional development oriented to an adequate insertion into the workforce
- Significant emphasis on the comprehensive development of its students (knowledge, skills, attitudes, values), based on the principles and values of the Christian tradition
- Efficient institutional management to offer the best balance between quality and price
- Welcoming atmosphere for its students, with directors, professors and officers well aware of their duty to provide adequate service
- Countrywide coverage, facilitating student travel between the different centers
- Possibility for career continuity between the various institutions, thereby facilitating ongoing education for its graduates
- Internationalization



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# SANTO TOMÁS EDUCATIONAL SYSTEM

## UNIVERSIDAD SANTO TOMÁS (UST)

UST is a private university established in 1988. It presently has 13 campuses from Arica, in the far north, to the city of Puerto Montt in the South, offering 31 professional careers, in addition to individual specialized courses, diplomas, graduate and master's degrees.

**Data - Universidad Santo Tomás**

**Student body: 26.760**

**Academic corps: 3.836**

## SANTO TOMÁS IN PROFESSIONAL AND VOCATIONAL STUDIES

Santo Tomás is an acknowledged leader in higher vocational and professional education, present countrywide through 21 centers, from Arica, on the northern border of Chile, to Punta Arenas in the Chilean Patagonia. Its technical institutes date back to 1975.



At its Vocational Center (CFTST), Santo Tomás offers 32 vocational careers (lasting two years plus one semester of internship practice), and its Professional Institute (IPST) offers 37 professional careers (lasting four years).

**Data - IP/ CFT Santo Tomás**

**Student body: 61.316**

**Academic corps: 4.589**

## ACCREDITATION

The University, Professional Institute and the Vocational Center are accredited by the National Accreditation Commission (CNA), which is in charge of ensuring the quality of education in Chile. The University is accredited at the Advanced Level, for a period of four years; the IPST also at an Advanced Level, for a period of five years, and the CFTST for a period of five years.





# GRADUATE COURSES

Graduate courses are the natural continuation of all undergraduate programs taught at Universidad Santo Tomás. They are an ensemble of theoretical and practical teachings aimed at enhancing the knowledge acquired at the undergraduate level, in order to deepen academic, professional and research training in specific areas of knowledge. This assists in improving the comprehensive education of individuals and meeting the present and future demands placed by society.

## SCHOOL OF SCIENCE

- Ph. D. in Conservation and Biodiversity Management
- Diploma in Strategies in Neuroeducation
- Diploma in Biological Conservation
- Diploma in Environmental Management

## SCHOOL OF SOCIAL SCIENCES AND COMMUNICATIONS

- Ph.D. in Psychological and Social Studies of Well-being
- Master in Comprehensive Care for Early Childhood (0-6 years) - double degree with the University of Malaga - Spain, together with the School of Education

- Master in Family and Society
- Diploma in Social Judicial Expertise
- Diploma in Psychotherapy for Boys and Girls from 6 to 10 years old
- Diploma in Family Violence
- Diploma in Community Psychology, Social Intervention and Public Policies: Tensions and New Challenges
- Diploma in Intervention Strategies in Educational Psychology
- Diploma in Family and Community Health in Primary Care
- Diploma in Sexual Crimes, Psychological Expertise in Victims and Accused
- Diploma in Intervention in Sexual Violence against Boys and Girls
- Diploma in Analysis and Design of Social Intervention Strategies in Children, Youth and Family
- Diploma in Modern Welfare Management
- Diploma in Updates in Child-Adolescent Evaluation and Psychodiagnosis
- Diploma in Neuropsychological Assessment in Adults



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# GRADUATE COURSES

## SCHOOL OF LAW

- Master in Public Law
- Diploma in Municipal Law
- Diploma in Oral Litigation in Criminal, Labor and Family Matters
- Diploma in Substantive Labor Law and Corporate Social Responsibility
- Diploma in Family Law, Substantive and Procedural Aspects

## SCHOOL OF ECONOMICS AND BUSINESS

- Master of Business Administration-MBA, double degree with Guangdong University of Foreign Studies-China and Catholic University of Ávila-Spain.
- Diploma in Financial Management
- Diploma in Data Analysis in Public Policies
- Diploma in Marketing

## SCHOOL OF EDUCATION

- Master in Inclusive Education Management
- Master in Educational Innovation
- Postgraduate in Intellectual Disability with an Inclusive Approach
- Diploma in Child Motricity: Neurodidactic Strategies for the development of motor learning
- Diploma in Strategies for addressing Specific Language Difficulties (TEL)
- Diploma in Chilean Sign Language for inclusive communication
- Diploma in Educational Intervention of Autism Spectrum Disorder (TEA)
- Diploma in Didactic Strategies in Physical Education and Sports for the Care of People with Disabilities



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### SCHOOL OF ENGINEERING

- Diploma in Industrial Engineering
- Diploma in Environmental Geology
- Diploma in Operations and Services Management

### SCHOOL OF NATURAL RESOURCES AND VETERINARY MEDICINE

- Diploma in Veterinary Clinical Pathology
- Diploma in Epidemiology and Biosafety
- Diploma in Management and Conservation of Wild Fauna
- Diploma in Aquaculture
- Diploma in Internal Medicine of Companion Animals
- Diploma in Exotic Animal Medicine
- Diploma in Clinical Ethology of Companion Animals
- Diploma in Quality Management in the Agrifood Sector

# POSTGRADOS

- Diploma in Equine Clinical Neonatology
- Diploma in Aquaculture and Fisheries Business Management
- Diploma in Surgery and Intensive Care in Companion Animal

### SCHOOL OF HEALTH

- Master in Molecular Diagnosis for its Application in the Clinical Laboratory and Research
- Master in Clinical and Interdisciplinary Gerontology
- Master's Degree in Physical Activity and Sports Sciences applied to Sports Training, Rehabilitation and Reintegration - Double Degree with Université de Poitiers, France
- Diploma in Quality Management and Health Accreditation
- Diploma in Manual Therapy and Rehabilitation of Musculoskeletal Dysfunctions

- Diploma in Adult Neurorehabilitation under the Biopsychosocial model
- Diploma in Molecular Biology for Application in the Clinical Laboratory
- Diploma in Operational Management of the Health Model (MAIS) for Integrated Networks of Health Services (RISS)
- Diploma in Community Based Rehabilitation
- Diploma in Geriatric Care and Social Gerontology
- Diploma in Sports Management FIFA/CIES
- Diploma in Bases of Psychonutrition
- Diploma in Clinical Microbiology
- Diploma in Health Management
- Diploma in Diagnosis and Comprehensive Treatment of Obesity



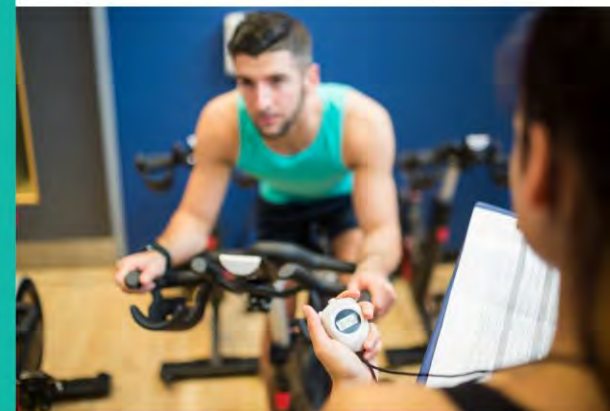
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# SPORTS INSTITUTE

The Sports Science Institute was founded as part of a strategic partnership between Santo Tomás and the Chilean Olympic Committee for the advancement of sports science and physical activity, with a focus on training highly skilled professionals in the fields of sports performance, physical activity, healthy lifestyles, and sports management.



The educational programs offered at the Institute are organized under the concept of continuing education in sports and physical activity, at the technical, undergraduate and graduate levels, in connection with the Chilean Olympic Committee. In addition to these programs, the partnership includes research, community and outreach activities related to sports and physical activity.



Located onsite at the Olympic Training Center, our Institute is equipped with classrooms, laboratories and a library dedicated to sports, as well as close to 24,000 square meters of sports facilities. Worth mentioning are cooperation agreements the Sports Institute has entered into with Poitiers University in France and Beijing Sports University in China, given the importance of exchange programs in this field that benefit both students and faculty.

# COMMUNITY ENGAGEMENT

Since founded, the Santo Tomas Institutes have encouraged actions aimed at creating concrete ties with nearby communities, thereby contributing its knowhow to social development while also providing Santo Tomas students with a well-rounded education.

Today this is known as “community engagement,” which, generally speaking, is based on several different lines of work involving actions in the arena of public relations and social commitments, regionally, domestically and internationally. The latter is primarily reflected in university outreach and community service programs; in encouraging faculty members to get involved in projects that are aimed at solving the community's real problems; and in encouraging students to participate in initiatives aimed at making community connections, as part of their educational experience (learning while serving, among other programs).



At an institutional level, the Santo Tomas Community Engagement policy sets forth the general directives governing community engagement activities, which guide the endeavors undertaken by its higher education establishments.



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# SPECIALIZED UNITS

As a reflection of the social commitment undertaken by Santo Tomás with the community, two academic entities have been created, which report to the Training and Identity Department, one of the primary thrusts of which is to engage in outreach activities:

## CENTER FOR THOMIST STUDIES (CET)

Training, research and outreach center devoted to the study and dissemination of the philosophy and life message of Saint Thomas Aquinas, open to the national higher-learning community, primarily drawing inspiration on the knowledge and spread of basic truths about God, man and the world, in the spirit of discipline and openness for which Saint Thomas himself was mostly known.

## BERIT FAMILY INSTITUTE

Training, research and outreach center centered on marriage and the family, based on the teachings of the Catholic Church. It reports to the Training and Identity Department of Universidad Santo Tomás and participates in the International Berit Institute, promoted by the Crusaders of Saint Mary Secular Institute.



## CONFUCIUS INSTITUTE IC-UST

In the Santo Tomás Viña del Mar University, and in collaboration with Anhui University, the first Confucius Institute in Chile was inaugurated in 2007. IC-UST is an international educational organization that teaches the Mandarin Chinese language and the ancient Chinese culture, guaranteeing compliance with the highest standards of teaching and educational quality.

Since IC-UST opened its doors to the community, more than 12,000 people have attended Chinese language and culture classes and workshops, and over 350,000 have participated in activities that spread Chinese arts and culture, organized by the Confucius Institute. in conjunction with local governments, educational institutions and others:

At this moment, the UST Confucius Institute is present in 19 cities throughout Chile, in different university campuses of Universidad Santo Tomás.

# RESEARCH CENTERS

UST is keenly aware of the great importance of research, allowing it to contribute to the advancement of society through the generation of knowledge, which is one of the university's *raison d'être*. Santo Tomás presently has the following entities:

## AUSTRAL BIOTECH

It is focused on developing biotechnology products for Chilean producers, with particular emphasis on aquiculture and agriculture. Among other services, it develops biosensors for pharmaceuticals used in the salmon industry, microalgae applications, agricultural pathogen detection systems, etc. Austral Biotech runs state-of-the-art biotech labs, with a multidisciplinary team of highly-skilled scientists who provide R&D services to other companies.

## CENTER FOR APPLIED RESEARCH IN AQUICULTURE AND FISHERIES (CAPIA)

Center dedicated to support development in the aquiculture and fisheries sector in southern Chile, through scientific and technological research, service deliveries, human capital training and specialization and generation of new businesses.

## BAHÍA LOMAS CENTER

The Bahía Lomas Center, located on the eastern shore of the Strait of Magellan, is an initiative promoted in a concerted effort by the Municipality of Primavera, the School of Science of Universidad Santo Tomás and Manomet Center for Conservation Sciences (U.S.). Its goal is to serve as a base for specialized research on migratory beach birds, cetaceans, ecosystems and the Selk'nam culture, among others.





### **RESEARCH AND STUDY CENTER FOR THE FAMILY, WORK AND CITIZENS (CIELO)**

CIELO constitutes an academic forum for the generation of scientific knowledge on the current interrelationship among family, work and citizens. The CIELO center conducts research, generates social input, trains professionals and generates policy proposals in the areas where family and work interact, and where in consequence social issues emerge to prevent or disrupt the unfettered exercise of civic enfranchisement. Moreover, CIELO plans to generate knowledge and technological resources that will serve to underpin the design of public policies, plans, programs and projects to foster an equitable family life.

# RESEARCH CENTERS

### **RESEARCH AND DEVELOPMENT CENTER FOR CLIMATE CHANGE (CIICC)**

Center for basic and applied research focused on gaining better understanding of the effects of Climate Change on coastal ecosystems, with emphasis on opportunities for scientific and technological innovation offered by our natural capital to adapt to and mitigate the effects of Climate Change



### **CENTER FOR OVINE DEVELOPMENT IN DRYLANDS (OVISNOVA)**

This Center assists our institution in playing a salient role in contributing to the development of sheep farming in dryland areas, generating applied research guidelines addressing topics such as animal health, safety, genetic and productive improvement of sheep flocks. OVISNOVA is active in the training of specialized human resources and develops and implements technology transfer activities in strategically important areas aimed at improving productivity, sustainability and competitiveness in this livestock activity.





### **CENTER FOR APPLIED RESEARCH IN GERONTOLOGY (CIGAP)**

Located in the city of Antofagasta, the center operates domestically. Its overall objective is to generate scientific knowledge and foster innovation in aging, thereby creating ties between the university, public and private sectors, and the community at large. CIGAP's main areas of work are: psychosocial research and innovation in ageing; physiological changes associated with aging and morbidity in seniors; and entrepreneurship in gerontology. The center also carries out activities in the area of academic education, technical training, consultancy work, and provides advanced-level services related to aging.

# RESEARCH CENTERS

### **CENTRO DE INVESTIGACIÓN Y MODELACIÓN DE NEGOCIOS (CIMON)**

CIMON develops its research activities at the Faculty of Business and Economics, which has among its main academic areas and development of knowledge the study of business and enterprise project management. That is why CIMON is responsible for investigating the process of decision making in business, with particular emphasis on small and medium enterprises. Thus, academics and students associated with CIMON and our faculty in different locations of the UST in the country, conduct research on decision making in both real entrepreneurship and simulated situations using the CIMON business simulation lab.

### **INNOVATION AND RESEARCH CENTRE FOR INCLUSIVE EDUCATION (CIED)**

The CIED Center was born from the need to identify and analyze the transformations in pedagogical practices in higher education and to promote interdisciplinary academic activity within the university, putting at its service the capacities of its different Schools. It is made up of researchers from the Schools of Sciences, Social Sciences and Communications, Health, and Education, whose development axes are linked to the Center's mission.



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# INTERNATIONALIZATION

Since its founding, the Santo Tomás Educational Institutions have had a clear and fruitful international engagement, evidenced by its academic agreements with institutions of higher education on all the continents - joint research projects, student and teacher exchange programs, consultancies in administration, creation of the ICUSTA university network, and academic centers in conjunction with other foreign institutions.

## INTERNATIONAL AGREEMENTS

Internationalization now plays a role in university policies, leading to a growing exchange of students and faculty among universities, the development of joint plans between institutions and the transfer of information and educational programs.

Santo Tomás currently has agreements with over 120 Higher Education Institutions abroad on the five continents. Of these, 27 belong to ICUSTA, the world network of universities inspired by the thinking of St. Thomas Aquinas, and other foreign universities with which Santo Tomás has signed bilateral cooperation agreements.



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# ICUSTA



**ICUSTA**  
INTERNATIONAL COUNCIL OF UNIVERSITIES  
IN THE SPIRIT OF SAINT THOMAS AQUINAS

The international network of Thomist universities (ICUSTA) was established in 1993 to promote cooperation and academic exchanges among students, faculty and researchers.

As a founding institution, UST is part of this network, comprised of 27 universities and over 200,000 students in five continents. This network allows UST students to connect with students, faculty and growth experiences all over the world.

At present, ICUSTA's Executive Director is the Director of International Projects at Santo Tomás-Chile.



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# INTERNATIONAL EXPERIENCE PROGRAM (PEI)

The present need to relate to different cultures improves competitive conditions in the international markets.

Thanks to the exchange agreements, the International Experience Program offers its students and teachers the possibility of studying or carrying out academic or research internships, in person or virtually, in foreign institutions, knowing and living other cultures, enriching themselves personally and professionally. In turn, receive students and teachers from foreign universities, generating interaction between different cultures.

Through this program, we seek to contribute to the professional and technical community of Santo Tomás, by enriching the exchange of ideas and knowledge that occurs between students and teachers of different nationalities. In addition, our virtual classroom internationalization program allows students to access online courses from foreign universities and interact with other students without leaving their country of origin.



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